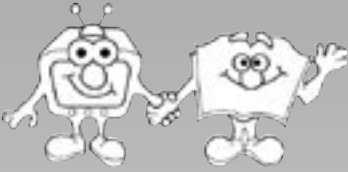


CONNECTIONS

Making good TV better for young children

Vol. 68, April 2005



LINK IDAHOPTV SHOWS TO A BOOK TO FOSTER A LOVE OF READING.

Start with a great PBS show.

Connect to a book and an activity for fun and powerful learning.

Look inside for ideas on TV and book connections.



Build Literacy Skills with Television

Published monthly by
Idaho Public Television
1-800-543-6868
www.idahoptv.org/kids



Ready To Learn is supported by a cooperative agreement from the U.S. Department of Education, PR/Award Number R295A00002

April Theme: *Getting Along*

Children are born with a need to get along. They instinctively adapt to their environment in order to communicate a desire for food, comfort and stimulation. A sensitive and responsive caregiver will model appropriate ways to communicate, to problem solve and have needs met.

How you behave with adults and other children in the presence of your child will greatly influence your child's behavior with other people. Caregiver interaction during play times should be based on a child's social development. Here are some guidelines.

Infants – Caregivers are an infant's primary connection to the world! An infant will absorb every interaction, the tone of voice, facial expressions and body language of people in his or her environment.

Toddlers – These children spend their time exploring the world using their senses. They continue to absorb the language and actions of adults and other children. Good modeling is important. Caregivers are actively engaged with the child and give words to actions and emotions.

Young preschoolers – Expose children to a variety of playgroup sizes. Caregiver is actively engaged, redirects children and helps them learn to play cooperatively. Children enjoy a balance of free play and directed play.

Preschool – Give children a variety of play opportunities. Caregiver is present but not as engaged. Caregiver is available to assist with problem solving and for directed activities. Role playing social graces with a dress up area is always fun.

TIPS FOR PARENTS

- Develop "getting along" rules and discuss them.
- Take time to listen when children are speaking.
- Be supportive when your children share their feelings with you.
- Control reactions and model thinking before acting

April Theme: Getting Along



VIEW

BERENSTAIN BEARS

Friday, April 8, 2:00/1:00 p.m. MT/PT
Working mothers/ Teasing

DRAGON TALES

Tuesday, April 26, 7:00/6:00 a.m.
& 10:30/9:30 a.m. MT/PT
When someone goes away/
Learning a new physical skill

BARNEY & FRIENDS

Thursday, April 28, 8:00/7:00 a.m. MT/PT
Sharing and playing safely



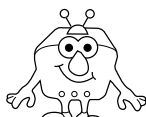
READ

Hugs and Kisses

by Roberta Grobel Intrater
Beautiful real pictures of babies & parents
giving & receiving hugs and kisses.

Clifford's Good Deeds

by Norman Bridwell
Clifford, who always overdoes his good
deeds, finds something to do that is his size.



VIEW

THE LEARNING TRIANGLE



READ



DO

The Bossy Gallito

by Lulu Delacre
A lively, rhyming and colorful Cuban folktale,
is relayed in both Spanish and English. The
story features a bossy little rooster on his
way to his uncle's wedding.



DO

Infants: Give words to vocalizations and actions. For example: When an infant is crying and upset because someone else in the room is upset and loud, pick up the infant and explain what is happening using a calm

voice. Hold the infant while you are helping the upset child so that the infant hears, sees and learns from the caring process of problem solving. Your calming actions and words convey the message to the infant.

Toddler: Take time to teach ground rules. When conflicts happen remind children of the ground rules. This takes a great deal of repetition and patience. When someone won't share an item the toddler wants remind the toddler to wait for the object to be put away or find something else to play with. The toddler may need help finding something interesting to do while waiting.

Preschool: Have many small group lessons on grace and courtesy. Make these short fun activities children can repeat without the help of an adult. For example: develop a skit for helping a friend whose feelings are hurt. Children can dress up to play different roles.

After school : Have a conflict box where children voluntarily write about a problem they had at school and want to brainstorm ways to resolve it with the group. The note can be anonymous but must be clearly written. Have the afterschoolers gather daily for one problem solving powwow using a clear set of guidelines to guide the discussion and for suggestions.



APRIL TITLES

Weekdays at 2:30/1:30 MT/PT ... www.gpn.unl.edu/rainbow

- | | | | | | |
|-----------|--|-----------|---|-----------|---|
| 1 | <i>Alistair in Outer Space</i>
(Libraries) | 13 | <i>Chickens Aren't the Only Ones</i>
(Chicken farm and logger/Turtles lay eggs) | 25 | <i>Visiting Day</i>
(Incarcerated parent) |
| 4 | <i>And Still the Turtle Watched</i>
(Responsibility to nature and the environment) | 14 | <i>Digging Up Dinosaurs</i>
(Dinosaurs) | 26 | <i>Unique Monique</i>
(Conformity & individuality) |
| 5 | <i>Stellaluna</i>
(Night animals) | 15 | <i>Desert Giant: The World of the Saguaro Cactus</i>
(Deserts) | 27 | <i>Mr. George Baker</i>
(Intergenerational friendship/Literacy) |
| 6 | <i>The Life Cycle of the Honey Bee</i>
(Beehives and honey) | 18 | <i>The Milk Makers</i>
(Milk and milking cows) | 28 | <i>Beegu</i>
(An E.T. makes friends) |
| 7 | <i>Bugs</i>
(Insects and butterflies) | 19 | <i>Barn Dance!</i>
(Barn dancing) | 29 | <i>Two Old Potatoes and Me</i>
(Fathers & daughters/Gardening) |
| 8 | <i>The Salamander Room</i>
(Animal habitats) | 20 | <i>The Day Jimmy's Boa Ate the Wash</i>
(Exotic pet shop and livestock show) | | |
| 11 | <i>Mummies Made in Egypt</i>
(Egypt and mummies) | 21 | <i>Ox-Cart Man</i>
(Life in the 1800s) | | |
| 12 | <i>Germs Make Me Sick!</i>
(How the body fights germs) | 22 | <i>June 29, 1999</i>
(Science fiction) | | |



Weekdays 7:00/6:00 a.m. MT/PT
 Repeats 10:30/9:30 a.m. MT/PT
pbskids.org/dragontales

Apr. Topic

- 1 Fear of new situations/
Making friends
- 4 Strategies to feel awake in
the morning/Try new things
- 5 Embarrassment/Working
together
- 6 Persevering /An
overwhelming task
- 7 Helping a friend feel better/
Importance of team work
- 8 Understanding another's
perspective/Solving a
problem
- 11 Confidence in oneself/Not
getting what you want when
you want it
- 12 Accommodating individual
differences/Responsibility
- 13 Separation from a comfort
item/Patience
- 14 Expressing feelings/
Persistence
- 15 Problem solving/Resolving
a conflict
- 18 Learning a new skill/Look
beyond physical limitations
- 19 Sadness/Perseverance
- 20 Name calling and teasing/
Finding something that's lost
- 21 Finding something that's
lost/Use of classification
skills to solve a problem
- 22 Overcoming fear, conflicts,
self-confidence/Learning
something difficult
- 25 Separation/Learning a new
physical skill with help from
friends
- 26 Feeling left out/Working
together
- 27 An overwhelming task/
Rejection

- 28 Helping a friend feel better/
Learning to value your own
abilities
- 29 Persistence/Trying
something new

The Berenstain Bears

Weekdays 2:00/1:00 p.m. MT/PT
pbskids.org/berenstainbears

Apr. Topic

- 1 Acting out/ Reading aloud
- 4 Storytelling/Losing friends
- 5 Conversation/Storytelling
- 6 Boasting/Fears
- 7 Teasing/Healthy eating
- 8 Working mothers/Teasing
- 11 Teasing/Grandparents
- 12 Pet-sitting/Taking
responsibility for actions
- 13 Believing rumors/Helping
a neighbor
- 14 Earning money/Standing up
to a bully
- 15 Always try your best/Count
your blessings
- 18 Taking responsibility/
Everyone has unique talents
- 19 Not being afraid/ Letting go
of something you love
- 20 Thinking of others/Jealousy
- 21 Making a wish come true/
Do your homework
- 22 Taking it all in stride/
Following rules
- 25 Hard work pays/
Career choices
- 26 Perseverance/Friendship
- 27 Helping out/Be a friend
- 28 Talk respectfully/
Helping with housework
- 29 Self image/A slower pace



Weekdays at 8:00/7:00 a.m. MT/PT
pbskids.org/barney

Apr. Topic

- 1 Brass bands
- 4 Meeting new friends
- 5 Numbers
- 6 Inside and outside
- 7 Spring activities
- 8 Safety
- 11 Triangles
- 12 Bike parade & safety
- 13 A happy and fun day
- 14 Family
- 15 Water
- 18 Houses
- 19 Feelings and emotions
- 20 Musical instruments
- 21 Movement and
creative expression
- 22 Artistic activities
- 25 Imagination
- 26 Positive self-esteem
- 27 New babies
- 28 Safety
- 29 Construction vehicles



Sundays 8:30/7:30 a.m. MT/PT
pbskids.org/clifford

Apr. Topic

- 3 Reminiscing with friends/
starting a club
- 10 Problem solving/learning
patience
- 17 Feelings/sharing
- 24 Making friends/
feeling lonely

QUICK TIP





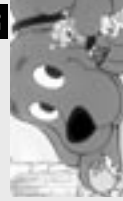
Plan to do activities with children that relate to the theme or story of a program they have watched.

VIEW BARNEY & FRIENDS on April 6th (inside and outside) and/or April 11th (triangles).

DO With a big piece of chalk draw various shapes on the sidewalk—including a triangle. Tell the children to go to one of the shapes and walk along the chalk outline. Name the shape. Then tell them to go to a different shape and stand inside it.

April VIEW-DO-READ Theme Weeks



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
TRANSFORMATIONS <i>The Very Hungry Caterpillar</i> by Eric Carle Planting a Rainbow by Lois Ehlert	 4 A whole week of MISTER ROGERS' NEIGHBORHOOD! Weekdays 1:00/12:00 p.m. MT/PT TV Studio Set Up	5 Juggling	6 Making Wagons	7 Baby Ducklings	8  Desert Giant: The World of the Saguaro Cactus	9 Disguise yourself and let the children see that it is you. Have the children wear a mask or wig. Do they change?
SCIENCE <i>Pat the Bunny</i> by Dorothy Kunhardt Zoo-Looking by Mem Fox	11 Mummies Made in Egypt	12 A whole week of READING RAINBOW! Weekdays 2:30/1:30 p.m. MT/PT Germs Make Me Sick!	13 Chickens Aren't the Only Ones	14 Digging Up Dinosaurs	15  Fear/Self-Confidence	16 Collect stones on a nature walk. Wash them. Display them. Notice their likenesses and differences.
FEELINGS Smile! by Roberta Grobel Intrater Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst	18 Fear	19 Sadness	20 Teasing/Loss	21 Fear/Disappointment	22  Ask children to paint a picture of a time when they were scared. Take time to listen & acknowledge their feelings as they tell their story.	23 Friendship Dance: Make a drum from an empty oatmeal box. Drummer beats out a steady rhythm; children hold hands & move their feet to the rhythm.
FRIENDSHIP <i>It's My Turn</i> by David Bedford A Pocket for Corduroy by Don Freeman	25 Be a good friend/ Work together	26 Be a good friend Clifford's Puppy Days	27 A whole week of CLIFFORD THE BIG RED DOG! Weekdays 9:30/8:30 a.m. MT/PT	28 Be respectful	29  Helpful friends/ Team work	30 Be a good friend/ Work together

Helping kids learn —

it's how *Idaho Public Television* makes a difference in our communities.



idahoptv.org/kids

Web site resources include episode descriptions and more activities and ideas for children and those who care for them.