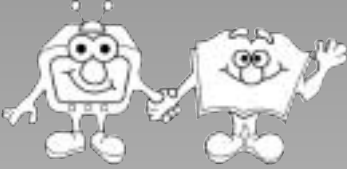


# CONNECTIONS

Making good TV better for young children

Vol. 65, January 2005



**LINK IDAHOPTV SHOWS TO A BOOK TO FOSTER A LOVE OF READING.**

**Start with a great PBS show.**

**Connect to a book and an activity for fun and powerful learning.**

**Look inside for ideas on TV and book connections.**



**Build Literacy Skills with Television**

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## January Theme: Technology

In the early years, birth to age 8, children grow and learn rapidly. Each experience with the environment offers opportunities to increase a child's understanding of the world. The key to learning is how the experience fits into the child's life, how it connects.

This is also true with technology. The computer or television does not cause the learning. The connection the child has with adults and other children, and the connection of the technology to the desired outcome, together provide a basis for learning.

Computer use for very young children (under 3 years) does not have meaning for the child. Carefully chosen, age-appropriate, pre-recorded television programs, DVDs, videos, and tape recorders or CDs can be used to enhance a very young child's experiences.

To guide the use of technology in a child's early years, consider developmental appropriateness. Is it consistent with how a child develops and learns, and with the child's current developmental stage? Will the activity benefit the child, or will it replace some other, more meaningful learning activities?

Children have important tasks to accomplish during their early years to build a solid base for future learning. Used appropriately, technology can be a positive factor in a child's learning process. But the use of computers and other technology must be thoughtfully planned to provide for their learning needs.

Adapted from the Northwest Regional Educational Laboratory's *Technology in Early Childhood Education: Finding the Balance*, by Judy Van Scoter, Debbie Ellis and Jennifer Railsback, June 2001



### TIPS FOR PARENTS

- Limit your child's use of television, videos, and electronic games to no more than 10 hours a week.
- Let your child help select shows in advance to watch that week.
- Prerecord programs so you can pause and talk about ideas or concepts presented in the show.
- Watch TV together. Ask your child questions about the show.

# January Theme: Technology



## VIEW

### GEORGE SHRINKS

Wednesday, Jan. 5, 1:30/12:30 p.m. MT/PT  
*Fantasy vs. reality*

### ZOOM

Thursday, Jan. 13, 5:00/4:00 p.m. MT/PT  
*Building a dam*

### TELETUBBIES

Wednesday, January 19, 8:30/7:30 a.m. MT/PT  
*Music and a visit to Taiwan*



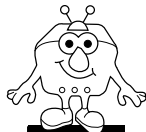
## READ

### *Babies On The Move*

by Susan Canizares and Daniel Moreton  
See the many ways babies are on the move!

### *How Is A Crayon Made?*

by Charles Oz  
Come visit a crayon factory with vibrant color photographs!



## VIEW

# THE LEARNING TRIANGLE



## READ



## DO

### *Who Uses This*

by H. A. Rey  
A young monkey finds out how curiosity can sometimes bring great adventure as well as a whole lot of trouble!



## DO

**Infants:** Once an infant can focus, display realistic pictures of individual items in the child's surroundings. Give a verbal name for each object viewed.

**Toddler:** Create home videos, scrapbooks or small picture albums of your child and family members. Look at them together and talk about what happened the day you took the pictures. Make name tags for different pictures to help a child associate words (and numbers) with objects. Carefully chosen cassettes, CDs and videos provide many opportunities for music and language enrichment.

**Preschool:** Preschool children enjoy seeing how things happen. A tour of the cheese factory, the produce section at the supermarket, or the fire station can be followed up by a video or pre-recorded television program and an illustrated children's book about the same place.

**School-aged Children:** Technology takes on a more apparent role in a child's life once he/she has the ability to read and write. Computers can be used to assist with homework, research, and art activities. Prerecorded videos of television programs can assist in learning a particular skill or concept. Create quick links on the web to enhance and guide further discovery on a subject of interest.



## JANUARY TITLES

Weekdays at 2:30/1:30 MT/PT ... [www.gpn.unl.edu/rainbow](http://www.gpn.unl.edu/rainbow)

- |    |  |    |  |    |  |
|----|--|----|--|----|--|
| 3  | <i>Silent Lotus</i><br>(Sign language)                     | 13 | <i>The Furry News</i><br>(Creating a newspaper)                      | 25 | <i>When Aunt Lena Did the Rumba</i><br>(Broadway show) |
| 4  | <i>Watch the Stars Come Out</i><br>(Immigrants to America) | 14 | <i>Regina's Big Mistake</i><br>(Expression through art)              | 26 | <i>The Carousel</i><br>(Traditions)                    |
| 5  | <i>Fox on the Job</i><br>(Household chores)                | 17 | <i>Visiting Day</i><br>(Incarcerated parent)                         | 27 | <i>Feelings</i><br>(Emotions and communication)        |
| 6  | <i>Worksong</i><br>(Jobs)                                  | 18 | <i>Unique Monique</i><br>(Conformity and individuality)              | 28 | <i>Hail to Mail</i><br>(The mail system)               |
| 7  | <i>Flyaway Home</i><br>(Homelessness)                      | 19 | <i>Mr. George Baker</i><br>(Intergenerational friendship; Literacy)  | 31 | <i>Meanwhile Back at the Ranch</i><br>(The Old West)   |
| 10 | <i>Rechenka's Eggs</i><br>(Eggs)                           | 20 | <i>Beegu</i><br>(An E.T. makes friends)                              |    |  |
| 11 | <i>Simon's Book</i><br>(Book making)                       | 21 | <i>Two Old Potatoes and Me</i><br>(Fathers and daughters; Gardening) |    |  |
| 12 | <i>Raccoons and Ripe Corn</i><br>(Wildlife watching)       | 24 | <i>If You Give a Mouse a Cookie</i><br>(Chain reactions)             |    |  |



Weekdays 8:30/7:30 a.m. MT/PT  
[pbskids.org/teletubbies](http://pbskids.org/teletubbies)

**Jan. Topic**

- 3 Triangles
- 4 Red, drums
- 5 Purple
- 6 Near & far, fast & slow
- 7 Food, green, circles
- 10 Up & down, dogs, in & out
- 11 Squares, red
- 12 Brown, big & small
- 13 Gold, dancing
- 14 Brown, front & behind, jumping
- 17 Blue, up & down
- 18 Circles, cooking
- 19 Music, Taiwan
- 20 France, carousels, dancing
- 21 Ovals, rain, clouds and umbrellas
- 24 Big & small, right & left, directions- round, through & out
- 25 Fast & slow, Korea, snails
- 26 Wet & dry, letter 'X', Morocco
- 27 Rectangles, loud & quiet
- 28 Orange, tip toe dance
- 31 Yellow, triangle, Taiwan



Weekdays at 4:30/3:30 p.m.MT/PT  
[pbskids.org/cyberchase](http://pbskids.org/cyberchase)

**Jan. Topic**

- 3 Estimation
- 4 Ballpark estimation
- 5 Circles
- 6 Bar graphs
- 7 Finding meaning from data
- 10 Combinations
- 11 Percent
- 12 Probability and chance
- 13 Point of view/geometry
- 14 Number sense
- 17 Growth by doubling
- 18 Codes
- 19 Equivalent fractions
- 20 Perimeter
- 21 Linear measurement
- 24 Algebraic variables
- 25 Problem solving
- 26 Inverse operations
- 27 Patterns
- 28 Deductive reasoning
- 31 Counter examples



Weekdays at 4:00/3:00 p.m.  
 MT/PT  
[pbskids.org/maya&miguel](http://pbskids.org/maya&miguel)

**Jan. Topic**

- 3 Language mix-up
- 4 Community, collaboration
- 5 Making friends
- 6 Problem solving
- 7 Making wrongs right
- 10 Leadership & responsibility
- 11 People with disabilities
- 12 Cultural differences; fixing mistakes
- 13 Bullies
- 14 Family time
- 17 Something special for a friend
- 18 Pleasing someone goes too far
- 19 Helping a friend who is moving
- 20 Helping a friend gain confidence
- 21 Developing self confidence
- 24 Tito is homesick
- 25 Stage fright
- 26 Bullies
- 27 Family time
- 28 Something special for a friend
- 31 Pleasing someone goes too far

Link TV to books & activities for themed learning fun!

**DRAGONFLY TV**  
 airs Sundays  
 at 7:00/6:00 a.m.  
 MT/PT

Dragonfly TV provides a different approach in science television for kids, it features ordinary children and their own science explorations—"Real Kids Doing Real Science"—presented in the style of hip music videos, with lots of hands-on activities kids can do at home.



**NEW ON SUNDAYS!!!**

**BOB THE BUILDER** airs Sundays at 10:30/9:30 a.m. MT/PT

Join Bob, Wendy and his can-do crew of machines as

they work together as a team, demonstrating the value of positive thinking, problem-solving and personal achievement, while reminding their viewers that "The Fun Is In Getting It Done!"

This month you will see:

**Travis' Trailer** – A heavily loaded trailer is accidentally released and rolls downhill and straight toward Bob and

Wendy! Can Bob stop the runaway trailer before it does any damage?

**Wendy's Moving Company** – The Bentley's are moving. When the movers realize they can't take out the furniture, Wendy saves the day by volunteering the building machines to help. Together the job gets done and they surprise Mr. Bentley!

**Mr. Bentley's Trains** - Mrs. Bentley wants to surprise her husband with a new model railway! Join Bob and his crew as they mix fun and work to finish the job!

# JANUARY VIEW-DO-READ Theme Weeks



## Sunday

### JOBS

**What Will I Be?**  
by Wendy Cheyette Lewison

**Night Shift Daddy**  
by Eileen Spinelli

2



**BETWEEN THE LIONS**  
Dancing/Teaching  
11:00/10:00 a.m.  
MT/PT

4



**MISTER ROGERS' NEIGHBORHOOD**  
Parents Go To Work  
(all week)  
1:00/12:00 p.m.  
MT/PT

5



**BERENSTAIN BEARS**  
Hard work pays  
off/Career choices  
2:00/1:00  
MT/PT

6



**READING RAINBOW**  
Jobs  
2:30/1:30 p.m.  
MT/PT

7



**ZOOM**  
Building a dam  
5:00/4:00 p.m.  
MT/PT

8

Paste a picture of a favorite career on paper. Talk about it and why it appeals.

## Tuesday

### IMAGINATION

**Mama Zooms**  
by Jane Cowen-Fletcher

**Roxaboxen**  
by Alice McLerran

9



**SESAME STREET**  
Cookie Monster  
makes up a story  
6:00/5:00 a.m. MT/PT

10



**READING RAINBOW**  
Painting Eggs  
2:30/1:30 p.m.  
MT/PT

11



**BARNEY & FRIENDS**  
Brass Bands  
8:00/7:00 a.m.  
MT/PT

12



**GEORGE SHRINKS**  
Imagination and fun  
1:30/12:30 p.m.  
MT/PT

13



**ARTHUR**  
Solving a mystery  
10:00/9:00 a.m.  
3:00/2:00 p.m. MT/PT  
4:30 PT

14



**BETWEEN THE LIONS**  
Story writing  
11:00/10:00 a.m. MT/PT  
5:00 PT

15

Dress up in a costume and act like the character portrayed.

## Wednesday

### MATH

**Over In The Meadow**  
by Olive A. Wadsworth

**How Much Is A Million?**  
by David M. Schwartz

16



**SESAME STREET**  
The number 7  
6:00/5:00 a.m. MT/PT

17



**CYBERCHASE**  
Doubling  
4:30/3:30 p.m.  
MT/PT

18



**SESAME STREET**  
Counting numbers  
up to 10  
11:30/10:30 MT/PT

19



**BARNEY & FRIENDS**  
Triangles  
8:00/7:00 a.m.  
MT/PT

20



**CYBERCHASE**  
Perimeter  
4:30/3:30 p.m.  
MT/PT

21



**SESAME STREET**  
Number 3  
6:00/5:00 MT/PT

22

Count different items in a category (light switches, indoor plants, chairs) Chart the results

## Thursday

### TRAVEL AND ADVENTURE

**Let's Go**  
by Tania Hurt-Newton

**Henry Hikes to Fitchburg**  
by D.B. Johnson

23



**SESAME STREET**  
Alan is planning a vacation  
6:00/5:00 a.m. MT/PT

24



**ARTHUR**  
Hiking adventure  
10:00/9:00 a.m.  
3:00/2:00 p.m. MT/PT  
4:30 PT

25



**CLIFFORD THE BIG RED DOG**  
Clifford stars in a circus  
9:30/8:30 a.m.  
MT/PT

26



**POSTCARDS FROM BUSTER**  
Overcoming insecurities/Helping others  
3:30/2:30 MT/PT

27



**POSTCARDS FROM BUSTER**  
Buster Goes to New York City  
10:00/9:00 a.m. MT/PT  
3:00/2:00 p.m. MT/PT  
4:30 p.m. PT

28



**GEORGE SHRINKS**  
George goes to Africa  
1:30/12:30 p.m. MT/PT

29

Make a felt board map of your community with roads, neighborhoods, buildings & landmarks. Play at arranging the pieces.



[idahoptv.org/kids](http://idahoptv.org/kids)

Web site resources include episode descriptions and more activities and ideas for children and those who care for them.

## Helping kids learn—

it's how Idaho Public Television makes a difference in our communities.